

- I. Introduce **website**: <http://iwc100kk2013.weebly.com/>

- II. **Reference Sources**

- a. Break into teams of 2 or 3
- b. Locate assigned reference source
- c. Complete handout and discuss

- d. Ask students to demonstrate how to locate reference sources on specific group.
 - i. Example: athletes
 - ii. Example: teenagers

- III. **Books & Media**

- a. *MnPALS* – Using formal **subject headings**

Example: "spanking"

Example : sports AND ethnography

- i. "Anthropological aspects"
 - ii. Anthropology
 - iii. Ethnohistory
 - iv. Ethnology
 - v. [insert keyword] AND "social aspects"
- b. *ebrary*
 - i. Use "table of contents" features
 - ii. Create bookshelves
 - iii. Use "highlight" & "share" features
 - iv. Download onto other devices
 - v. Printing is limited, watch screens for guidelines
 - vi. Learn more; *ask for help at the Reference Desk*